

	Monday 26th	Tuesday 27th	Wednesday 28th	Thursday 29th	Friday 30th
09.15 – 10.45	<i>Welcome & orientation</i>	<i>Identifying and exploring academic language</i>	<i>Supporting your students' reading skills</i>	<i>Developing your teaching and learning materials</i>	<i>micro-teaching</i>
Coffee 10.45 – 11.15					
11.15 – 12.45	<i>Defining needs, objectives & procedure Pre-course activities</i>	<i>Activities for building your students' vocabulary</i>	<i>Supporting your students' spoken language production</i>	<i>Models and principles of feedback & assessment</i>	<i>micro-teaching</i>
Lunch 12.45 – 14.00					
14.00 – 16.00	<i>Task-based approaches to EMI</i>	<i>Planning interactive lectures</i>	<i>Using a Flipped learning approach The presentations/micro-teaching task</i>	<i>micro-teaching</i>	<i>Course review and evaluation Action plans for continuing professional development in EMI</i>