Effective English Medium Instruction – tools and principles for academic faculty teaching staff

Lesson planning
Implementing and evaluating written tasks in the bilingual classroom.
Material design
Materials and resources

Adapting teaching materials
Use of ICTs (Information and communication technology) in bilingual higher education
Use of E-ELP (European Language Portfolio) or Europass
Experiences in plurilingual classrooms

Classroom experiences
Teaching in English to classes with a high number of students: alternatives to facilitate participation and communication
Experiences in the planning and implementation of subject specific strategies
Resources and strategies

Using virtual tools
Resources and strategies to develop proactive teaching material in the bilingual classroom
Design and use of educational resources to promote interaction when working in small groups
Finding resources for teaching in English and enhancing student involvement and participation

The course will be hands-on and practical, with experiential learning as a core principle, and will include consideration of:

Activities for activating students in EMI
Guiding students' understanding in EMI
Presentation skills and lecturing in EMI
Encouraging students to speak
Formative assessment for EMI
Questioning techniques
Giving feedback to students
Language support for students
Developing students' academic writing skills
Developing teaching and learning materials for EMI
Flipped learning for EMI
The 10 EMI professional competencies
Lead trainer

Dr. Jason Skeet is responsible for leading on and coordinating all academic aspects of the NILE MA in Professional Development for Language Education. Jason is also the Principal Examiner for the Cambridge Assessment International Education Professional Development Qualification in Teaching Bilingual Learners and has published numerous articles on CLIL and bilingual education. He has worked as a consultant and trainer in CLIL at Utrecht University providing advice and training for bilingual schools throughout The Netherlands. He has also taught on the university’s UTEACH Master’s Programme for bilingual and international school teachers. Before that he worked for seven years as a teacher at a Dutch bilingual secondary school. Jason has also been involved in vocational and technical education in the UK as a teacher trainer, and has developed NILE’s EMI approach. He was lead project trainer for the EMI in Higher Education in Uzbekistan project from 2019 – 2021.