

Effective English Medium Instruction – tools and principles for academic faculty teaching staff

Lesson planning

Implementing and evaluating written tasks in the bilingual classroom.

Material design

Materials and resources

Adapting teaching materials

Use of ICTs (Information and communication technology) in bilingual higher education

Use of E-ELP (European Language Portfolio) or Europass

Experiences in plurilingual classrooms

Classroom experiences

Teaching in English to classes with a high number of students: alternatives to facilitate participation and communication

Experiences in the planning and implementation of subject specific strategies

Resources and strategies

Using virtual tools

Resources and strategies to develop proactive teaching material in the bilingual classroom

Design and use of educational resources to promote interaction when working in small groups

Finding resources for teaching in English and enhancing student involvement and participation

The course will be hands-on and practical, with experiential learning as a core principle, and will include consideration of:

Activities for activating students in EMI

Guiding students' understanding in EMI

Presentation skills and lecturing in EMI

Encouraging students to speak

Formative assessment for EMI

Questioning techniques

Giving feedback to students

Language support for students

Developing students' academic writing skills

Developing teaching and learning materials for EMI

Flipped learning for EMI

The 10 EMI professional competencies

Lead trainer

Dr. Jason Skeet is responsible for leading on and coordinating all academic aspects of the NILE MA in Professional Development for Language Education. Jason is also the Principal Examiner for the Cambridge Assessment International Education Professional Development Qualification in Teaching Bilingual Learners and has published numerous articles on CLIL and bilingual education. He has worked as a consultant and trainer in CLIL at Utrecht University providing advice and training for bilingual schools throughout The Netherlands. He has also taught on the university's UTEACH Master's Programme for bilingual and international school teachers. Before that he worked for seven years as a teacher at a Dutch bilingual secondary school. Jason has also been involved in vocational and technical education in the UK as a teacher trainer, and has developed NILE's EMI approach. He was lead project trainer for the EMI in Higher Education in Uzbekistan project from 2019 – 2021.